

2012-13 Texas Academic Performance Report

District Name: **COMAL ISD**

Campus Name: **ALAMO COLLEGES - MEMORIAL EARLY CO**

Campus Number: **046902007**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 248
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	82%	83%	*	77%	85%	-	*	-	*	75%	83%	*
ELA Reading II	2013	79%	89%	91%	*	87%	97%	*	*	-	*	83%	83%	*
Algebra I	2013	78%	91%	95%	*	97%	94%	-	-	-	*	*	93%	*
Geometry	2013	85%	92%	92%	*	88%	92%	*	*	-	*	86%	87%	*
Algebra II	2013	97%	100%	100%	-	100%	100%	-	-	-	-	*	100%	-
ELA Writing I	2013	55%	67%	68%	*	55%	75%	*	*	-	100%	50%	49%	*
ELA Writing II	2013	55%	65%	67%	*	65%	78%	*	*	-	*	*	60%	*
Biology	2013	84%	91%	96%	*	92%	98%	-	*	-	*	100%	98%	*
Chemistry	2013	84%	92%	97%	*	97%	97%	*	*	-	*	100%	93%	*
World Geography	2013	75%	86%	92%	*	90%	94%	-	*	-	*	89%	90%	*
World History	2013	71%	80%	81%	*	77%	92%	*	*	-	*	83%	73%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	97%	100%	-	100%	100%	*	-	-	*	100%	100%	-
Mathematics	2013	89%	95%	98%	-	100%	96%	*	-	-	*	100%	97%	-
Science	2013	95%	97%	100%	-	100%	100%	*	-	-	*	100%	100%	-
Social Studies	2013	98%	99%	100%	-	100%	100%	*	-	-	*	100%	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	89%	79%	87%	92%	80%	80%	-	95%	83%	85%	57%
	2012	77%	86%	78%	87%	73%	82%	90%	*	-	*	57%	69%	47%

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All Grades														
Reading	2013	80%	89%	90%	83%	87%	93%	*	83%	-	100%	84%	88%	*
	2012	79%	88%	76%	*	69%	81%	*	*	-	*	*	64%	*
Mathematics	2013	79%	88%	95%	100%	95%	95%	*	*	-	100%	94%	93%	*
	2012	77%	85%	86%	*	81%	88%	*	*	-	*	86%	76%	*
Writing	2013	63%	73%	67%	*	59%	76%	*	*	-	83%	44%	53%	*
	2012	67%	77%	65%	*	64%	67%	*	*	-	*	*	57%	*
Science	2013	82%	92%	97%	100%	96%	98%	*	100%	-	100%	100%	97%	*
	2012	80%	91%	82%	*	78%	88%	*	*	-	*	71%	74%	*
Social Studies	2013	76%	87%	91%	*	89%	95%	*	*	-	88%	90%	88%	83%
	2012	79%	89%	82%	*	75%	88%	*	*	-	*	*	74%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	44%	45%	34%	51%	40%	52%	-	55%	21%	34%	7%
	2012	33%	44%	43%	33%	38%	51%	40%	*	-	*	11%	34%	13%
Reading	2013	41%	54%	49%	50%	40%	58%	*	50%	-	63%	16%	42%	*
	2012	38%	50%	51%	*	50%	52%	*	*	-	*	*	48%	*
Mathematics	2013	34%	46%	45%	60%	37%	51%	*	*	-	50%	24%	39%	*
	2012	33%	42%	49%	*	43%	55%	*	*	-	*	14%	33%	*
Writing	2013	32%	43%	39%	*	25%	50%	*	*	-	67%	19%	26%	*
	2012	34%	45%	35%	*	33%	43%	*	*	-	*	*	24%	*
Science	2013	33%	47%	44%	33%	37%	50%	*	60%	-	50%	22%	36%	*
	2012	29%	42%	36%	*	25%	50%	*	*	-	*	0%	29%	*
Social Studies	2013	26%	38%	40%	*	29%	48%	*	*	-	50%	25%	27%	0%
	2012	23%	33%	46%	*	36%	55%	*	*	-	*	*	36%	*

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	13%	10%	8%	17%	0%	12%	-	32%	8%	7%	0%
	2012	12%	18%	10%	7%	8%	13%	0%	*	-	*	0%	4%	0%
Reading	2013	17%	25%	11%	17%	8%	14%	*	0%	-	25%	0%	5%	*
	2012	15%	22%	8%	*	8%	7%	*	*	-	*	*	5%	*
Mathematics	2013	15%	21%	22%	20%	13%	28%	*	*	-	50%	12%	17%	*
	2012	14%	19%	17%	*	14%	24%	*	*	-	*	0%	7%	*
Writing	2013	4%	7%	3%	*	1%	5%	*	*	-	0%	0%	0%	*
	2012	6%	9%	1%	*	3%	0%	*	*	-	*	*	0%	*
Science	2013	10%	16%	12%	0%	7%	15%	*	20%	-	38%	11%	5%	*
	2012	9%	16%	7%	*	3%	12%	*	*	-	*	0%	0%	*
Social Studies	2013	9%	17%	14%	*	8%	19%	*	*	-	38%	15%	8%	0%
	2012	9%	15%	16%	*	11%	24%	*	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	68%	61%	*	56%	64%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	67%	71%	*	64%	74%	-	-	-	*	*	n/a	-
Writing	2013	45%	45%	41%	*	43%	41%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	6%	*	8%	4%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	20%	29%	*	16%	33%	-	-	-	*	*	n/a	-
Writing	2013	1%	2%	1%	*	0%	3%	*	*	-	*	*	n/a	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	74%	100%	-	*	*	-	-	-	*	*	*	-
Mathematics	2013	64%	75%	92%	-	100%	83%	*	-	-	*	*	86%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	92%	95%	96%	100%	96%	97%	100%	100%	-	93%	93%	98%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	3%	0%	0%	-	7%	5%	2%	0%
Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	15%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	95.0%	*	95.3%	95.1%	*	*	-	*	92.7%	94.7%	*
2010-11	95.7%	95.7%	93.9%	-	94.3%	93.3%	*	*	-	*	91.7%	93.3%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	2.4%	0.6%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.5%	16.5%	*	16.0%	18.2%	*	*	-	20.0%	12.5%	17.9%	*
2010-11	30.3%	30.5%	3.4%	-	2.3%	5.1%	*	*	-	*	9.1%	0.0%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	77%	80%	-	81%	80%	*	-	-	*	40%	87%	-
2012	61%	69%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013	66%	76%	79%	-	83%	76%	*	-	-	*	60%	76%	-
2012	73%	81%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results													
Tested													
2012	21.9%	27.9%	?	-	?	-	-	-	-	-	n/a	?	n/a
Examinees >= Criterion													
2012	50.8%	52.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2011	49.3%	55.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	248	100.0%	18,614	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.5%
Kindergarten	0	0.0%	7.3%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	96	38.7%	7.8%	8.0%
Grade 10	85	34.3%	7.6%	6.9%
Grade 11	67	27.0%	7.0%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	5	2.0%	2.2%	12.7%
Hispanic	107	43.1%	36.4%	51.3%
White	121	48.8%	56.9%	30.0%
American Indian	2	0.8%	0.3%	0.4%
Asian	3	1.2%	1.2%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	10	4.0%	2.7%	1.8%
Economically Disadvantaged	102	41.1%	31.3%	60.4%
Non-Educationally Disadvantaged	146	58.9%	68.7%	39.6%
English Language Learners (ELL)	5	2.0%	5.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	8	4.0%	1.3%	1.7%
At-Risk	104	41.9%	29.2%	44.7%
Mobility (2011-2012)	43	21.5%	14.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.6
Grade 1	-	19.3	19.5
Grade 2	-	19.6	19.4
Grade 3	-	18.8	19.3
Grade 4	-	20.0	19.5
Grade 5	-	22.4	21.4
Grade 6	-	24.4	21.1
Mixed Grades	-	42.6	24.6
Secondary:			
English/Language Arts	22.5	20.3	17.4
Foreign Languages	14.2	13.7	19.0
Mathematics	15.2	18.4	18.0
Science	15.5	19.4	19.0
Social Studies	22.5	21.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.3	100.0%	100.0%	100.0%
Professional Staff:	18.3	94.9%	62.0%	63.9%
Teachers	15.3	79.4%	49.3%	51.0%
Professional Support	2.0	10.4%	8.6%	9.0%
Campus Administration (School Leadership)	1.0	5.2%	2.8%	2.9%
Educational Aides:	1.0	5.1%	6.6%	9.3%
Total Minority Staff:	1.1	5.9%	24.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.4%
Hispanic	1.1	7.4%	13.2%	24.9%
White	14.2	92.6%	84.3%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.2	34.2%	22.8%	23.2%
Females	10.1	65.8%	77.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	7.0%
1-5 Years Experience	0.1	0.7%	17.7%	26.1%
6-10 Years Experience	5.3	34.6%	22.0%	22.7%
11-20 Years Experience	8.8	57.4%	32.3%	26.9%
Over 20 Years Experience	1.1	7.3%	19.3%	17.3%
Number of Students per Teacher	16.2	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.3	12.4	11.5
Average Years Experience of Teachers with District:	6.7	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,677	\$41,878
1-5 Years Experience	\$45,600	\$43,830	\$44,354
6-10 Years Experience	\$46,007	\$46,253	\$46,784
11-20 Years Experience	\$51,633	\$50,280	\$50,587
Over 20 Years Experience	\$55,079	\$57,051	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,891	\$48,803	\$48,821
Professional Support	\$49,300	\$54,927	\$57,253
Campus Administration (School Leadership)	\$79,620	\$67,324	\$71,259
Instructional Staff Percent:	n/a	57.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.